

CE 474 – Class 06

September 4, 2015

Class 06 (9.04)

Do: A11 (field) (group) (due 9.09)

Homework (due 9.09) (individual)

- Read Chapter 3 overview
- Do: A13 (Reading and CTQ)
(individual)

Google's Driverless Cars Run Into Problem: Cars With Drivers

By MATT RICHTEL and CONOR DOUGHERTY SEPT. 1, 2015



A Google self-driving car in Mountain View, Calif. Google cars regularly take the most cautious approach, but that can put them out of step with the other vehicles on the road. Gordon De Los Santos/Google

For next time...

Class 06 (9.04)

Do: A11 (field) (group) (due 9.09)

Homework (due 9.09) (individual)

- Read Chapter 3 overview
- Do: A13 (Reading and CTQ)
(individual)

← ...submit to BBLearn
and have available
to discuss in class.

**A10 and A11 are
also due before
C07...have the
results of your work
available in class.**

Group	Team	Name	Intersection	Approach/Movement
A	2	Morris Cornwell Keller	SH 8/Warbonnet	EB TH
B	3	Hartzell LeCates Landa	Palouse River Drive	SB TH or NB TH
C	5	Larrea Cupps	SH 8/Line	EB TH
	6	Saras Skinner		
D	7	Scheel Kury Geibel	US 95/Sweet	EB TH
E	9	Bode Hale	SH 8/US 95	WBLT
	10	Dashti Maffey		
F	11	Alzufairi Almakrab	SH 8/Warbonnet	WB TH
	12	Crow Elmore		
G	13	Ryu Alrashdi	SH 8/Line	WB TH
	14	Bernauer Taylor-Stiffarm		



This



← Not this



What are the physical elements of the intersection?

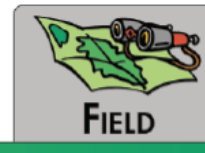


Table 1. Example phase durations

Cycle number	Movement (direction)	Duration (sec)		
		Green	Yellow	Red Clearance
1	NBLT, SBLT	5	3	2
	NBTH, SBTH	25	3	2
	EBLT, WBLT	11	3	2
	EBTH, WBTH	30	3	2
2	NBLT, SBLT	4	3	2
	NBTH, SBTH	20	3	2
	EBLT, WBLT	5	3	2
	EBTH, WBTH	25	3	2
3	NB LT, SB LT	5	3	2
	NBTH, SBTH	20	3	2
	EBLT, WBLT	10	3	2
	EBTH, WBTH	23	3	2



Table 2. Example queue evolution

Beginning of time interval (hh:mm:ss)	Number of vehicles in standing queue	Display status
2:00:00 pm	3	Red
2:00:10 pm	5	Red
2:00:20 pm	7	Red
2:00:30 pm	7	Red
2:00:40 pm	7	Red
2:00:50 pm	7	Red
2:01:00 pm	5	Green
2:01:10 pm	2	Green
2:01:20 pm	1	Green
2:01:30 pm	0	Green
2:01:40 pm	0	Green
2:01:50 pm	0	Green

****One lane only**

****Also record total arrivals per cycle**



Table 3. Example headway data

Cycle	Clock time (hh:mm:ss)	Event
1	2:20:30	Beginning of green interval
	2:20:33	Passage of vehicle 1
	2:20:35	Passage of vehicle 2
	2:20:38	Passage of vehicle 3
	2:20:41	Passage of vehicle 4
	2:20:43	Passage of vehicle 5
	2:20:47	Passage of vehicle 6
	2:20:59	Beginning of yellow interval

Don't do task 4!!

Table 2. Example phase durations

Cycle number	Movement (direction)	Duration (sec)		
		Green	Yellow	All-red
1	NB LT, SB LT	5	3	2
	NBTH, SBTH	25	3	2
	EBLT, WBLT	11	3	2
	EBTH, WBTH	30	3	2
2	NB LT, SB LT	4	3	2
	NBTH, SBTH	20	3	2
	EBLT, WBLT	5	3	2
	EBTH, WBTH	2 ^c	3	2
3	NB LT, SB LT	1	3	2
	NBTH, SBTH	2	3	2
	EBLT, WBLT	1	3	2
	EBTH, WBTH	2	3	2

Table 3. Example queue evolution

Beginning of time interval (hh:mm:ss)	Number of vehicles in standing queue	Display status
2:00:00 pm	3	Red
2:00:10 pm	5	Red
2:00:20 pm	7	Red
2:00:30 pm	7	Red
2:00:40 pm	7	Red
2:00:50 pm	7	Red
2:01:00 pm	5	Green
2:01:10 pm	2	Green
2:01:20 pm	1	Green
2:01:30 pm	0	Green
2:01:40 pm	0	Green
2:01:50 pm	0	Green

Deliverable

- Tab 1: Title page with activity number and title, authors, and date completed.
- Tab 2: Summary of your general observations and sketch.
- Tab 3: Description of the sequence of movements that you observed and the duration.
- Tab 4: Discussion of the queue pattern that you observed.
- ~~Tab 5: Description of the efficiency of the intersection timing for the lane that you observed.~~
- Tab 6: Discussion of the pedestrian activity; summary of traffic flow problems that you observed.



This



← Not this